



## Year 2

6-7 Year Olds

### Admissions Assessment

Date of assessment: \_\_\_\_\_

Assessment performed by: \_\_\_\_\_

Name: \_\_\_\_\_

Age: \_\_\_\_\_

Can you say these sounds?

s, a, t, p, b, h, u, r, g, o, ck,  
ch, sh, th, ng, ai, ee, igh, oa,  
oo, ar, or, ur, ow, oi, ear, air,  
ure, er, u-e, ay, ir



Can you read these words? Some are real, others are not.

the, no, pir, go, I, to, he, she, we, me,  
be, was, my, sab, you, they, her, all,  
are, have, said, people, because, were,  
friend

Did you spot the made-up words?

Underline them in red.

Read the following simple story and answer the questions that follow.

The rain fell on the trees and the boy knew that he had to run back home. He picked up his bag and got down the hill as fast as his legs could go. He did not want to get wet and he did not want to fall. He ran for a long time. Finally, he made it back home in time for dinner.



1. Why did the boy need to run?

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2. What did he do when he got home?

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3. Why do you think that the boy may have fallen?

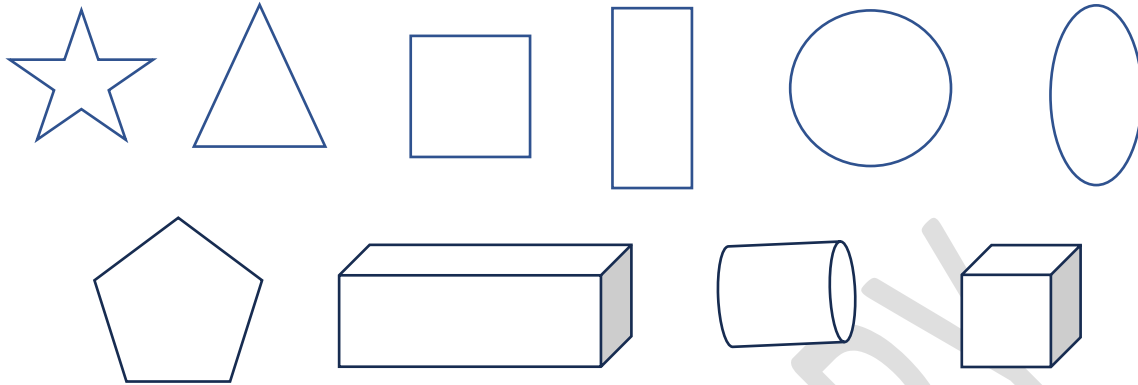
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Draw a picture about the short story you have just read.



Name these shapes:

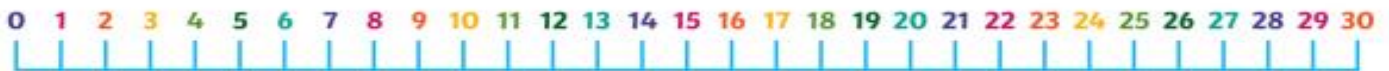


Can you recognise these numbers?

13 66 75 57 12 104 422

Can you answer these number sentences?

### 0 to 30 Number Line



$10 + 2 = \underline{\quad}$        $12 + 11 = \underline{\quad}$

$17 + 4 = \underline{\quad}$        $14 + \underline{\quad} = 20$

$9 - 7 = \underline{\quad}$        $22 - 3 = \underline{\quad}$

$21 - 14 = \underline{\quad}$        $20 - \underline{\quad} = 14$



Place these numbers in order from biggest to smallest...

11, 4, 9, 5, 20, 17, 1

\_\_\_\_\_

Circle the odd numbers

2, 4, 6, 7, 3, 8, 11, 9

Count on from 54 ...

Count back from 99 ...

Share the stars equally between 2 people...

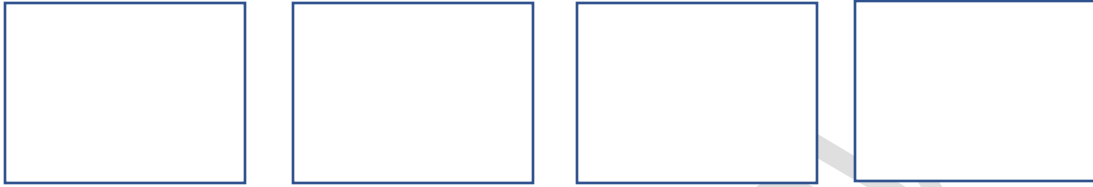


How many will each person get? Show your working.

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Sam has 4 boxes. Each box has 2 balls in it. How many balls will Sam have altogether? Show your working.



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Work these out if you can:

$$12 \div 3 = \underline{\quad}$$

$$3 \times 4 = \underline{\quad}$$

Count in 2's

Count in 5's to 55

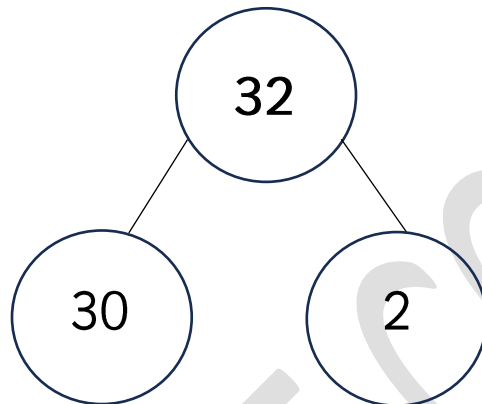
Count back from 100 in 10's



## Place Value:

Can you partition these numbers?

For example:



47

129



## Questions to ask – have discussions around these:

- Who is your favourite book character and why?

\_\_\_\_\_

- If you could choose any job in the world, what would you want to do? Give reason.

\_\_\_\_\_

- If you could have one magic power, what would it be? \_\_\_\_\_

- Do you have any siblings? If yes, tell me about them. \_\_\_\_\_

- Describe the best place you have ever visited and tell me why you loved it so much. Do you know what continent it is on? \_\_\_\_\_

- In your opinion, what makes a school a happy place? \_\_\_\_\_

- Who is your favourite author? \_\_\_\_\_





**FOR ASSESSMENT FACILITATER ONLY:**

Comment on the following, based on the age-range expected outcomes for child at this point in the year:

Ability to communicate and understand English:

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Able to read and write simple words and phrases:

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Able to recognise and apply number:

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General comments about the child and family (any siblings/parent's involvement etc.). Mention how they separated from adult.

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**Recommendations by assessor:**

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Highly recommended ☐

Recommended ☐

Reassess ☐

Not Recommended ☐

Assessor:

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Head Teacher:

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