



## Year 1

5-6 Year Olds

### Admissions Assessment

Date of assessment: \_\_\_\_\_

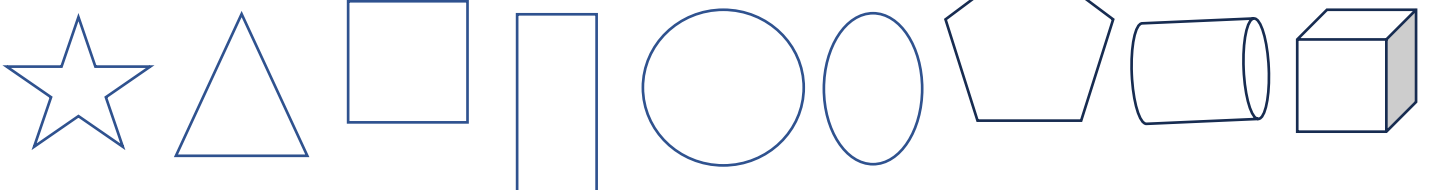
Assessment performed by: \_\_\_\_\_

Write your name: \_\_\_\_\_

How old are you? \_\_\_\_\_

Draw a picture of your family:

Can you name these shapes?



Can you say the sounds these letters make?

b g a f c e t s p l q o k d h j w m  
i n r z u v y x

Digraphs/Special Friends:

ch sh qu th ng ai ee igh oa oo

Can you read these words?

cat in said

dog he you

dad mum go

the she all

shop was went

went I Chip

Have a go at reading these simple sentences:

The black cat went in to the shop.

It was a big red shop.

Where did the cat go?

What colour was the shop? \_\_\_\_\_





Write a few simple sentences about what you think might be happening in this picture.

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What numbers do you know?

5, 7, 4, 2, 1, 3, 6, 8, 10, 0, 9, 11, 18, 12, 14, 13,  
17, 20, 16, 21, 25, 24, 34, 67, 82, 98, 102

Can you add these numbers together?

$4 + 3 = \underline{\quad}$

$6 + 2 = \underline{\quad}$

$8 + 2 = \underline{\quad}$

One more and one less

$\underline{\quad} 3 \underline{\quad}$

$\underline{\quad} 8 \underline{\quad}$

$\underline{\quad} 22 \underline{\quad}$

Can you subtract these?

$5 - 2 = \underline{\quad}$

$10 - 3 = \underline{\quad}$

Can you count to 20? (or more) \_\_\_\_\_

Which numbers can you share equally into 2 groups? (Which numbers are even?) *circle them*

1      4      8      2      7      13      9      16



Show me different ways to make the total 5  
(verbally, with your hand or using objects)

Is able to/not yet

Show me different ways to make the total 10  
(verbally, with your hand or using objects)

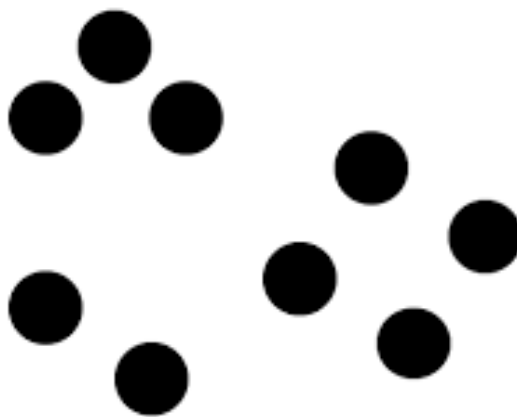
Is able to/not yet

Put these numbers in order from biggest to smallest

7      9      2      0      12

\_\_\_\_\_

What do you notice?



## Questions you could ask/conversations you could have:

- Tell me about your family (while they draw) – have them label if able \_\_\_\_\_
- Where is your house? \_\_\_\_\_
- What is your best memory? \_\_\_\_\_
- What is the name of your best friend? \_\_\_\_\_
- Have children build a simple puzzle.
- Play a rhyming game eg. what rhymes with log? Tree? Fish? \_\_\_\_\_
- Talk about what colours they are using to colour in with as they work to assess colours.
- Check pencil grip



**FOR ASSESSMENT FACILITATER ONLY:**

Comment on the following, based on the age-range expected outcomes for child at this point in the year:

Ability to communicate and understand English:

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Able to read and write simple words and phrases:

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Able to recognise and apply number:

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General comments about the child and family (any siblings/parent's involvement etc.). Mention how they separated from adult.

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**Recommendations by assessor:**

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Highly recommended ☐

Recommended ☐

Reassess ☐

Not Recommended ☐

**Assessor:**

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**Head Teacher:**

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