#### Early Years Pad



# Foundation Stage 2 (FS2)

## Reception 4-5 Year Olds

#### Admissions Assessment

Date of assessment:				
Assessment performed by:				
1 3 -				

#### Have a go at writing your name:



## What do you notice when you look at the picture?



Can you draw a pi	cture of yourself?
Count to 10 (and beyond if y	ou can)
Can you name the colours? _	
Have children count objects	
Can you draw a triangle?	
Can you draw a circle?	



## Can you name these shapes:













## What do these pictures start with?



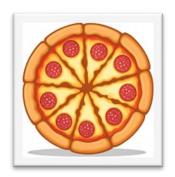


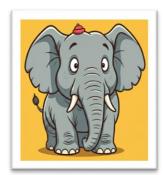




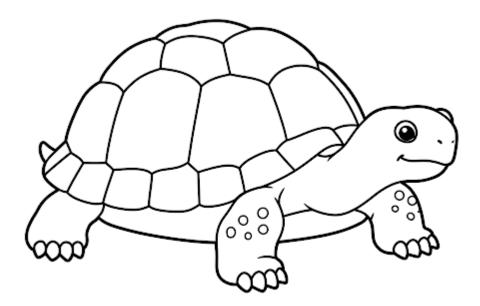








## Would you like to colour this tortoise in?



#### Questions you could ask to engage in further discussion:

•	Tell me about your family.
•	Where do you live?
•	Have you ever been on an aeroplane on holiday? If so,
	where did you go?



•	When is your birthday?
•	Have you ever had a birthday party? What did you love
	the most about it?
•	Who is your best friend? How old are they?
•	What makes a school a fun place?
•	Have the child build a simple tower using the blocks. Listen
	to what they say as they are building. Comment if needed:
	Have the child build a simple tower using the blocks. Listen

Checklist for Assessor	Yes	No	Not	Comment
			Seen	
Do they know the days of the week?				
Can they compare objects — which has more? Which has less?				
Do they separate well from their adult?		X		
Do they help to tidy?				
Do they share with others?				
Do they engage in conversation or side by side play?				
Can they select toys on their own?				
Can they build a simple puzzle?				

FOR ASSESSMENT FACILITATER ONLY:						
Comment on the following, based on the age-related objectives for this point in the year.						
Ability to communicate and understand English:						
Number Sense:						
General comments abo	out the child and fo	amily (any siblings/parent's involvement etc.)				
Recommendations by	<u>assessor</u> :					
Highly recommended						
Recommended						
Reassess						
Not Recommended						
Assessor:		Head Teacher:				
	<del></del>	<del></del>				

